



# Year Two Learning Journey Plan

Term - Autumn 2  
Curriculum Theme - Music  
Curriculum Drivers - Geography

	What will my pupils need to have learnt before?	What do I want my pupils to learn. Know that.. Know how.. <b>NC</b>	How will my pupils access that learning, what will we be doing? What will be the order of learning?	What are the authentic outcomes to be produced?	Vocabulary
	<p>Have an understanding of different instruments.</p> <p>Have an understanding of different genres of music.</p>	<p>Listen with concentration and understanding to a range of high-quality live and recorded music .</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes .</p>	<ol style="list-style-type: none"> <li>1. Listen and Appraise - Ho Ho Ho by Joanna Mangona: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. The coloured timeline denotes the song sections. After listening, talk about the song and answer the questions together using correct musical language.</li> <li>2. Listen and appraise a choice of your own song. Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. After listening, talk about the song and answer the questions together using correct musical language. Listen and appraise <i>Ho Ho Ho</i> and compare.</li> <li>3. Listen and Appraise - Bring Him Back Home (Nelson Mandela) by Hugh Masekela: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. After listening, talk about the song and answer the questions together using correct musical language. Listen and Appraise - Ho Ho Ho (if you want to): How are the raps/songs different, how are they similar?</li> <li>4. Listen and Appraise - Suspicious Minds by Elvis Presley: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. After listening, talk about the song and answer the questions together using correct musical language. Listen and Appraise - Ho Ho Ho (if you want to): How are the raps/songs different, how are they similar?</li> <li>5. Listen and Appraise - Sir Duke by Stevie Wonder: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. After listening, talk about the song and answer the questions together using correct musical language. Listen and Appraise - Ho Ho Ho (if you want to): How are the raps/songs different, how are they similar?</li> <li>6. Listen and Appraise - Fly Me to the Moon by Frank Sinatra: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. After listening, talk about the song and answer the questions together using correct musical language. Listen and Appraise - Ho Ho Ho (if you want to): How are the raps/songs different, how are they similar?</li> </ol>	<p>Children perform the song <i>Ho, Ho, Ho</i></p>	<p>Rhythm</p> <p>Duration</p> <p>Pitch</p> <p>Tempo</p> <p>Pulse</p> <p>Beat</p> <p>Timbre</p> <p>Texture</p> <p>Melody</p> <p>Structure</p> <p>Harmony</p> <p>Dynamics</p> <p>Bar</p> <p>Chord</p> <p>Rest</p> <p>Unison</p> <p>Notes</p> <p>Key</p>