



Year Two Learning Journey Plan

Term - Autumn 1
Curriculum Theme - Animals including humans
Curriculum Drivers - Science, Art and Design

	What will my pupils need to have learnt before?	What do I want my pupils to learn. Know that.. Know how.. NC	How will my pupils access that learning, what will we be doing? What will be the order of learning?	What are the authentic outcomes to be produced?	Vocabulary
	<p>How to...</p> <p>Identify, name, draw and label the basic body parts of the human body.</p>	<p>Notice that animals, including humans, have offspring that grow into adults.</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>1. Using magnifying glasses, closely observe feathers and eggs and draw what you see. Consider the question: what do you think is inside an egg? Look after an incubator in the classroom and observe what happens to the eggs.</p> <p>2. Use staff pictures from birth to adulthood. Gather information by careful questioning the adults whose pictures were used. Make a timeline using photographs or cut out pictures of babies, young children, adults and elderly people.</p> <p>3. Create a desert island in the classroom. Imagine being stranded on the island. What would make you happy? What would your needs be? Send letters in bottles across the material sea, asking for essential provisions.</p> <p>4. Feel your heart pumping before and after running in the playground and discover that exercise makes your heart pump harder and faster. Carousel around different physical activities, observe the effects and answer questions in pairs.</p> <p>5. Look at lots of different lunch box foods and discuss which ones are healthy by checking the sugar and fat contents on the packaging. Design a mat to fit in the bottom of your lunchbox (or school plate) divided into the different food groups needed for healthy living.</p> <p>6. Invite another class to join you on a healthy picnic in the school grounds. Make healthy snacks before you set off and share all that you have learned about what makes a well balanced healthy lunch box.</p>	<p>Children will lead a picnic of healthy foods for other children in the school.</p>	<p>Fruit</p> <p>Vegetables</p> <p>Fat</p> <p>Sugar</p> <p>Dairy</p> <p>Heart</p> <p>Healthy</p> <p>Exercise</p> <p>Basic needs</p> <p>Food</p> <p>Water</p> <p>Breathing</p> <p>Survival</p> <p>Air</p> <p>Young</p> <p>Old</p> <p>Change</p>