



Year Two Learning Journey Plan

Term - Summer 1 & 2
Curriculum Theme - Sensational Safari
Curriculum Drivers - Geography, DT, Music

	What will my pupils need to have learnt before?	What do I want my pupils to learn. Know that.. Know how.. NC	How will my pupils access that learning, what will we be doing? What will be the order of learning?	What are the authentic outcomes to be produced?	Vocabulary
Geography	<p>Be able to locate the 7 continents and 5 oceans.</p> <p>Understanding human and physical geography of a small area of the UK.</p> <p>Understand the difference between hot and cold temperature and clothing.</p>	<p>Understand geographical similarities and differences of a small area of the UK , contrasted against a non-European country.</p> <p>Be able to discuss climates in relation to the equator and North and South poles.</p> <p>Describe a place outside Europe by using key geographical words.</p>	<ol style="list-style-type: none"> 1. Today the children will be locating Africa on a map of the world and on a globe. They will discuss what a continent is and name all of the world's continents. We will then discuss National Parks before the children locate Kenya and Zimbabwe on a world map and globe. 2. The children will be looking at the physical and human geography of Zimbabwe, making comparisons between Zimbabwe and the UK. We will then discuss the differences between Leicester and Victoria Falls. 3. Today we will be looking at the lives of the Shona Tribe, making comparisons between their lifestyles and ours in Leicester. What similarities are there? What differences are there? 4. Today the children will answer the questions: what are national parks? Why are they important? We will be focussing on preserving areas of nature and looking at home animals are cared for. 5. Today we will spend the lesson looking at what is meant by an endangered animal. We will look at the causes of a species becoming endangered. Children will also group animals into endangered and not-endangered sections. 6. We will be looking at what is being done to prevent/stop game hunting and the killing of endangered species of animals. Children will identify what is being done to ensure that animals are being kept safe and will compile a list of reasons for why it is important to save endangered wildlife. 7. Today children will write letters to Emmerson Mnangagwa, President of Zimbabwe, about the issues surrounding game hunting and why we believe that it should be discontinued. 	<p>Letter to President Emmerson Mnangagwa outlining why we believe that game hunting should be completely shutdown.</p>	<p>Equator</p> <p>Hemisphere</p> <p>Continents</p> <p>Countries</p> <p>Victoria Falls</p> <p>Shona</p> <p>Tribe</p> <p>Preserving</p> <p>Preservation</p> <p>Endangered</p> <p>Game hunting</p> <p>Wildlife</p> <p>Emmerson Mnangagwa</p> <p>President</p> <p>Zimbabwe</p>