

children are working within their 'bubble' they will be encouraged to work independently and in groups to promote independence and teamwork.

Extend their learning!

Playing games/doing activities with your child can help to enrich their learning. Here are a few ideas for literacy, numeracy and science you could play/do with your child.

Literacy and maths – Crack the code! Ask your child to solve the literacy problem by answering questions, (mathematical) to find the number that corresponds to the right letter e.g. 19,3,9,5,14,3,5.....can you figure it out? The answer is SCIENCE. Each letter corresponds to its numerical position in the alphabet e.g. A=1, B=2 and so on.

Literacy – Deepen the children's story writing skills by reading higher level books to them to enrich their choice of vocabulary.

Literacy – Give them a story starter and a theme and ask them to write you a story based on the theme you give them. Can they create a mood?

Literacy – pictures – Give them an interesting picture. Ask them to brainstorm about it, then create a story starter of their own that's good enough to hook a reader and reel them in.

Maths – Same and different! Give them a set of number and they will use their reasoning skills to explain what features are the same or different.

Maths – Bingo!

Maths – bbc bitesize is an excellent website to use to reinforce and extend learning.

Science – bbc bitesize give interactive games for the children to play to consolidate and further their learning.

Science – Experiment with; cornflower, oil and water, dissect plants, look for bird and animal habitats when out walking. Ask them questions like, because I have longer legs than you, does it mean I can jump further?

Memory games – A good memory is vital to extending a child's capabilities. Memory matching cards, a tray of goodies covered with a tea towel – can they remember what was on the tray to tell you which is missing if one is removed as the tea towel is removed?

Have fun learning and experimenting with your children!

Literacy

Literacy will be very creative this term, using pictures, drama and outdoor activities, to stimulate and support your children's learning. There is a whole school focus on spelling and grammar, so we will be doing fun games and activities every literacy lesson, to help embed these skills.



We will be following the objectives set in the new national curriculum framework for year 3 and we will be focusing predominantly this term on fiction; specifically writing using descriptive language, to create exciting pieces of work, by using adjectives, conjunctions and interesting openings to describe characters emotions.

The children will begin to develop their independent skills of planning, drafting, revising, editing and presenting, to ensure there are producing the highest standard of work they are capable of.

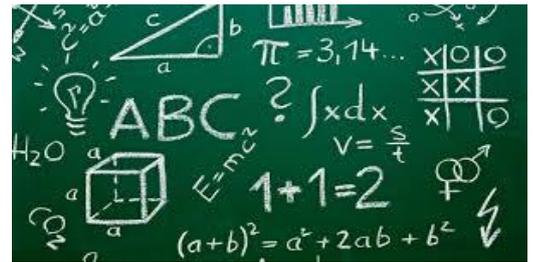
Reading comprehension skills are a particular focus this term. It is essential to ensure that the children understand what they are reading. These skills will be tested during assessments, so we are practising them daily. To support their learning and comprehension skills therefore, it would be helpful if you could listen to your child read daily, a range of both fiction and non-fiction texts and ask your child questions about 'what' they have read. Please comment briefly in their reading journal, on their comprehension, reading and vocabulary skills.

Presentation is important, so cursive, joined handwriting is essential now they are in year 3, and I would appreciate if you could ensure that homework is completed to a neat standard to help them practise and reflect our expectations at school.

Numeracy

Numeracy lessons will also follow the new National framework. Our areas to focus on this term are:

- **Recognise place value in three-digit numbers**
- **Add and subtract multiples of 100**
- **Addition and subtraction with 3 digit numbers- written method crossing 10.**
- **Addition with 3 digit numbers – written method crossing 100.**
- **Estimation**
- **Using partitioning**
- **Ordering numbers**
- **Inverse operations- *checking work***
- **Word problems**



We will be practising mental calculations regularly, on a weekly basis in our Numeracy lessons, as mental recall is a valuable resource when doing any calculation, but particularly as they reach Year 4 a multiplication tables assessment will be taken. I know this seems a long way off, but the more confident the children are, the happier they'll be and easier they'll find it for when they reach Year 6.

Maths needs to make sense, so if possible, please could you reinforce multiplication skills at home. Children will be given homework to reinforce their timetables through interactive programmes.

I have included some examples of how addition, subtraction, multiplication and division questions might be answered.

child if you can ask them to 'explain' how they have solved the problem. This will reinforce their own understanding and verbalise their thinking.

Foundation Subjects



Our History/Geography Topic for the first half of the Autumn Term is 'The History of Chocolate' which will also be linked to our Literacy work on 'Charlie and the chocolate factory'. The children will be working creatively to create their own chocolate bar, use a variety of equipment to crush chocolate, as well as learning all about Fairtrade and the different countries that import and export cocoa beans using atlases and maps.

The children will be invited to do their own presentation about their own chocolate bar. This is great experience and builds confidence!

The second half of the Autumn term will be great fun as it is all about Tudors!

Science

Plants

In this unit the children will find out all they can about the lifecycle of flowering plants by working scientifically: investigating how a plant can reproduce, what conditions are needed to survive and thrive and how seed dispersal works. They will then be dissecting plants to identify the different features. We will be having lots of fun planning our own experiments.



Your child will have a 30mins P.E. lesson every day. Three of the lessons will be focusing on official P.E. skills and two of the lessons will be maths and Literacy based with P.E. incorporated. As the children will need to be constantly active it is important that P.E. is given daily.

They will need a **Glenmere sports T-shirt and jumper (for indoors, any colour for outdoor preferably dark), black shorts and an outdoor PE kit, including tracksuit bottoms and a warm top if the weather is cold. A change of footwear is needed. The children need plimsolls or indoor trainers for indoor sessions, trainers for outdoors, and these should not be the same shoes as their school shoes. Football boots are needed, especially if the children are involved in any extra-curricular football activities as they will not be able to participate if they do not have the correct footwear, it is a health and safety recommendation. Therefore, both boots and shin pads are essential.**

As we will be outdoors for some of the sessions, it is **VERY important that your child has an outdoor kit, which will need to reflect the weather. A lightweight waterproof can also be worn, as we will still be outside if it is drizzly rain, and sun cream needs to be put on before coming to school if it's hot! I would like all children to bring a water bottle to school to be taken out for PE please. They will need to keep rehydrating themselves and this is the most efficient way of ensuring they do so, without eating into valuable PE time by needing to go inside for a drink at the water fountain. Please ensure the water bottles are clearly named, and the children will be encouraged to bring them home daily to wash them, and bring back for the following day.** Although PE is timetabled as detailed above, it would be useful if children could have their PE kits in school on Monday and take it home on Fridays, as there are lots of other opportunities for sessions arising during the school week this term, and afterschool activities may require them to change. **Please also note that for ALL PE activities, NO jewellery whatsoever must be worn, including earrings, watches and necklaces.**

ICT

Children will continue to develop their ICT skills using 2 simple to create their own games. Music Toolkit to create music. They will also be composing their own pieces of music using ICT.

Research using ICT is invaluable to enrich children's learning of all areas of the curriculum, so I have provided a list of websites that may be useful during this term.

Children will also become familiar with using Google Classroom in case they will need to access the programme at home.

Literacy

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/
<http://www.bbc.co.uk/bitesize/ks2/english/reading/>

Maths

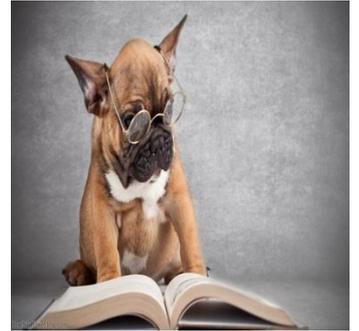
<http://nrich.maths.org/teacher-primary>
bbc bitesize – (type in any area of maths)



BOOKLIST

Children in year KS2 are encouraged to read a range of books, from poetry e.g. Roald Dahl's Revolting Rhymes, to The Hobbit!

I have included examples of the types of books cover each genre the children need to be reading. These particular books don't need to be read, but it states the 'type' of book.



- **Aesop's Fables**, Michael Rosen, Fables
- **Horrid Henry**, Francesca Simon, Stories in familiar settings
- **Horrid Henry's Birthday Party**, Francesca Simon, Stories in familiar settings
- **How to Train Your Dragon**, Cressida Cowell, Fantasy
- **The Hole**, Oyvind Torseter, Imaginative Stories
- **The Usborne Complete Book of Art Ideas (or Usborne Book of Art Skills, or Usborne book of Art Ideas)**, Fiona Watt, Instructions and Explanations
- **The Kingfisher Book of Music**, Chris de Souza, Information Texts
- **Leonardo da Vinci for Kids, His Life and Ideas**, Janis Herbert, Biography
- **Window**, Jeannie Baker, Image Poems
- **Any Horrid Henry books (not early reader editions)**, Francesca Simon, Stories in familiar settings
- **Children's Book of Music**, pub Dorling Kindersley, Information Texts
- **The Works**, chosen by Paul Cookson, Poetic Form – Syllabic Poems
- **The Poetry Chest**, John Foster, Poetic Form – Syllabic Poems

Reading is amazing and as it is a real passion of mine, I would love the children to develop a real love for reading as it develops a higher vocabulary and extends their imagination.

Homework

Homework will look very different moving forward and you will be receiving a letter about this next week.

Remember to follow the school on Twitter as year 3 will regularly post examples of our learning and it's so useful to learn about any school news!



[\(@GlenmereSchool\) | Twitter](#)

If ever there are any issues, worries or concerns with homework, please do not hesitate to ask me. I'm here to help! I will go through with the children on a Friday, what their homework is each week, so that they know what I expect from them.

Thank you for your support in your child's learning. I hope this year will be as happy for you as much as it will be for the children. Here's to a great year 3!

Thank you.

Miss Manktelow

