



By the end of this project, I will know the answers to these questions

Who Were the Ancient Greeks?	The earliest Greek civilizations thrived nearly 4,000 years ago. The Ancient Greeks lived in Greece and the countries that we now call Bulgaria and Turkey. The Ancient Greece empire spread over Europe as far as France in the East. The Greek Empire was most powerful between 2000 BC and 146 BC
What was the Ancient Greek Olympics like and how have they changed over time?	The ancient games were also a religious festival, held in honour of Zeus, the king of the gods. There were no gold, silver and bronze medals. Winners were given a wreath of leaves and a hero's welcome back home. Athletes competed for the glory of their city and winners were seen as being touched by the gods.
What was The Battle of Marathon	The Battle of Marathon took place in 490 BC between the Athenians and the Persians. ... The battle was the end of the first attempt by Persia, under King Darius I, to conquer Greece. It was part of the first Greco-Persian war. The Persian invasion was a response to Greek involvement in the Ionian Revolt
Who were the Greek Gods and Goddesses?	It was believed that the family of Greek gods lived in a cloud palace above Mount Olympus (the highest mountain in Greece). These gods were thought to have special powers, and each had control over a different aspect of life. Many of them also appear in the tales of Greek mythology.
What happened in The Trojan War?	The Trojan War is a famous war fought between the cities of Troy and Greece around the 13th century B.C. It started when Prince Paris of Troy took Queen Helen of Sparta from her husband. The Greeks tricked the Trojans with a wooden horse, called the Trojan Horse to get inside their gates and finally defeat them.
What was Ancient Greek Democracy?	Democracy in Ancient Greece was very direct. What this means is that all the citizens voted on all the laws. Rather than vote for representatives, like we do, each citizen was expected to vote for every law. They did have officials to run the government, however.



Skills I will require and apply:

- Explain how and why the Greek Empire was so successful and be able to confidently explain how the political system worked.
- Describe elements of the Battle of Marathon and the Trojan War in significant detail and write their own Greek myth containing the relevant elements.
- Examine artefacts in order to draw conclusions about what life was like in Ancient Greece.

To hook me into this project I will:

A visit from an Ancient Greek character!

Experiences that will help me remember:

A day in the life of an ancient Greek man/woman/child.

An opportunity to do a power point presentation to show understanding

Vocabulary	Tier 2 and Tier 3		
Acropolis	An acropolis is a fortified citadel within a larger city. It is usually located on top of a hill and at the centre of the city. The most famous acropolis is the Acropolis of Athens.	Olympics -	An athletic event held by the Ancient Greeks every four years.
Agora	The agora was the central meeting place in Ancient Greek cities. Democracy was born at the agora in Athens.	Stadion -	The original Olympic event, the stadion was a running race the length of the stadium.
Assembly	In Athens the Assembly consisted of the group of citizens who showed up to vote.	Ephors	The ephors were five leaders in Sparta who were chosen to oversee the Spartan kings. They were elected annually.
Chiton	A type of clothing worn by the Greeks. It was often made from a single piece of cloth with a belt at the waist.	Oligarchy	A type of government where the power is held by a few people.
Cuirass	A piece of armour, usually made from metal, that covered the front of the torso.	Trireme	A type of boat used by the Ancient Greeks. It had three rows of oars on each side.
Democracy	A form of government where citizens have a say in how they are ruled including choosing their leaders and deciding on laws.	Tyrant -	The ruler of a Greek city-state, a tyrant was like a king. Today the word tyrant is used to describe a ruler who rules unfairly or unjustly.



Texts/books I will be using in this project: Horrible Histories = \* Who Let the Gods Out? By Maz Evans, \* So You Think You've Got it Bad? A Kid's Life in Ancient Greece, by Chae Strathie & Marisa Morea, \* The Orchard Book of Greek Myths by Geraldine McCaughrean

Life Skills

Metacognition

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful?