

Class 4

Theme: *Investors*

Personal Growth Curriculum: *Money Management*



Life skills I will be covering:

- Budgeting
- Risk Taking
- Enterprise
- Negotiating
- Baking
- Food hygiene

<i>Vocabulary</i>	
<i>Budget</i>	<i>Budget is an amount of income (money for a set period of time).</i>
<i>Budgeting</i>	<i>Budgeting is to provide (a sum of money) for a particular purpose from a budget.</i>
<i>Risk Taking</i>	<i>Risk taking is the act of doing something that involves a risk (a chance that something could go wrong) in order to achieve a goal</i>
<i>Enterprise</i>	<i>Enterprise is a project undertaken, especially one that is important or difficult or that requires boldness or energy:</i>
<i>Negotiating</i>	<i>Negotiating is an important life skill. It means coming to an agreement through discussion.</i>
<i>Baking</i>	<i>Baking is cooking by dry heat in an oven. making bread or cake or past</i>
<i>Food Hygiene</i>	<i>Food hygiene includes making sure you're not eating food with bacteria on it or passing it to someone else. it's important to have good hygiene, which is a collection of personal care habits that keep you safe and healthy</i>

<i>Key Knowledge</i>	
<i>How can I show an understanding of the importance enterprise to make money?</i>	<i>Through discussions and looking at examples for other areas of life.</i>
<i>How can I explain enterprise?</i>	<i>By taking part in a challenge where I need to invent opportunities of my own to raise money for a cause.</i>

<p>How can I budget for items that I want? For example - new school equipment?</p>	<p>By finding out the cost of equipment. By thinking of ways to raise money in order to obtain it. By joining forces with others who have a similar goal.</p>
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<p>Engaging and practical experiences</p>
<p>Debates and discussions about what equipment the school most needs.</p>
<p>Baking cakes and biscuits to sell to parents.</p>
<p>Having a bake sale.</p>
<p>Taking part in the 'grow a pound' challenge.</p>
<p>Presenting my ideas and success with other in school.</p>
<p>Joining forces and working collaboratively with others.</p>

Greater Depth Thinking

Can I describe the goal to be achieved?
 How will I judge if I have been successful?
 What aspects of the task will be most difficult? Why?

