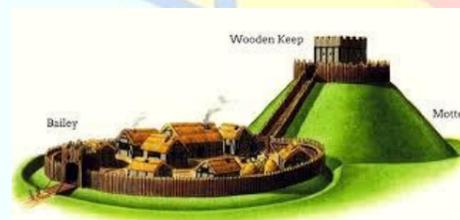




By the end of this project, I will know the answers to these questions

What is history? Who was William the Conqueror?	Definition of history. Discuss William the Conqueror, who he was etc. He introduced the Motte and Bailey castle.
What was the motte and bailey castle? What other castles were there?	Look at the Motte and Bailey castle and then castles through time. Why are there only ruins left? Castle timeline.
What are the different parts of a castle and what was their purpose?	Features of the castles and the reasoning behind these. Were they to protect people?
How was a castle set out and why?	Castle floor plan - why were they designed the way they were?
What jobs were there at a castle?	Who worked in a castle? What jobs were available to the people? Which job would they have chosen if they could have?
What and who were the knights?	How did you become a knight? Look at what they wore, discuss their mottos and code of conduct.
Greater Depth	Why do we remember the achievements of some people?
	Compare and contrast significant people and their contributions to history.



Skills I will require and apply:

Distinguish between fact and fiction Find answers to simple questions about the past from sources of information.

Experiences that will help me remember:

Drama opportunities, trip to Warwick castle

Vocabulary	Tier 2 and Tier 3		
History	The study of past events.	Queen King	The female or male ruler of a state.
Past	Gone by in time.	Timeline	A representation of time.
Castles	A building usually from medieval times.	Society	People living together in a community.
Long ago	In the distant past.	Impact	An action that has influenced something.
Royal	Having the status of being a King or a Queen or being part of the family.	Defence	A means of protecting something from attack.
Country	A place with its own government.	Artefact	An object made or found by a human being through history.

Life Skills

Being able to make decisions and solve problems presented to them. Be able to show empathy and express how they are feeling about particular topics and put across their opinions confidently.

Texts/books I will be using in this project:

William the Conqueror.

Non-fiction books linked to castles.

Knights.



Metacognition

What am I being asked to do? Which strategies will I use?
Are there any strategies that I have used before that might be useful?