



Personal Growth Planning
 Spring 2 - **Planet Heroes**
 Year 4

Life skills:

Moral Responsibility
 Value
 Reflection
 Cooperation

Cross Curricular Learning Objectives and Links:

Geography - Recapping the oceans (End of KS1 target)
Geography - Learn which oceans contain 'Garbage circles or Garbage Patches'
Geography and Science - Learn which ocean animals are affected by plastic pollution
Science- Know the key vocabulary for the types of materials/plastics are produced
Art and Design- To design an ocean themed art sculpture using plastics and recycled materials. (Environmental Art)
Art and Design - Create various products made from recyclable materials to sell at the end of the half term.
PSHEe, - Discuss with peers about the effects of plastic pollution on the earth and how we can support change.
PSHEe, - Know that we all can play a part in encouraging others in the wider community to reuse and recycle.
PSHEe, - Learn the 5 R's.
Enterprising - Using recycled materials create different items to sell to raise money for school.
 Each week the class will add to the whole school art sculpture.

1			Resources	Assessment
	<p>Introduce children to the idea of being a 'Planet Hero.' The idea is to promote the understanding of how we can be environmentally friendly.</p> <p>Why is it important? Who benefits? Think, pair and share.</p> <p>Show children PowerPoint asking questions, with some suggestions and sharing thoughts and opinions about other ideas.</p>	<p>Children look at the items on their tables. As a table group, children sort the materials into which they think are recyclable and those that aren't and explain why when discussing with each other - encourage the children to use the vocabulary linked to plastic pollution. (Displayed on board)</p> <p>Give the children the pictures of how to be a planet hero to support with ideas. Show children the pictures of art sculptures artists have done to promote awareness and share that as a school, we will be creating sculptures to display in school</p> <p>Children will work in pairs or in table groups to create a 1-10 points of what we can do to save our planet.</p> <p>They will brainstorm some ideas of how we can promote awareness of using the 5 R's and discuss the realities of carrying out those ideas.</p> <p>Children use the mind map example to link their ideas together of how to be a Planet hero.</p> <p>Take photos of session throughout for the 'personal growth' file</p>	<p>*Materials for tables (some recyclable and some not)</p> <p>*Labels - Recycle / Non-Recyclable</p> <p>*Example mind map and pictures of comic strips</p> <p>*Sugar paper/pens</p> <p>*My Plastic Diary to fill in</p>	

2	Explain to children that today we are going to design items that can be made from recyclable materials, some of which we will sell at the end of the term.	Allow children time to think of items using a scaffold to support. Children need to discuss ideas and how these will be achieved - use ICT to support ideas. Explain that we will also be raising some money as a class by selling some of the items we make. How can we do this in a simple way? Explain to children that you would like them to bring in recyclable materials for next week to start to create their items / art sculptures. (Remind children that it will link to our plastic pollution in our oceans theme too) Take photos of session throughout for the 'personal growth' file.	Resources Examples of what to make using recyclable materials. Sugar paper Post-its pens	Assessment
3	Explain to the children that today they are going to plan how they are going to do their item sale, then take a planet hero quiz.	Children in groups/pairs or individually plan what they will do and what they will need to ensure the sale goes without a hitch. They can create posters to display around the school to advertise their sale. They will then complete a quiz on what they know about how to be a planet hero. Take photos of session throughout for the 'personal growth' file.	Resources Sugar paper and pens Planet hero quiz	Assessment
4	Explain that today the children will be making their recycled items to sell next week.	Children to make recycled item in individually and in groups. They will need to organise themselves by designating jobs to each other to ensure a smooth lesson without issues. Go through each step supporting where needed. Children will then decide how much they would charge for each set of items. Take photos of session throughout for the 'personal growth' file.	Resources Recyclable materials	Assessment
5	Explain that today we will be organising the sale and carrying out	Children plan and organise their bake sale for parents in groups. Children to collect everything they will need Take photos of session throughout for the 'personal growth' file.	Resources Paper, Pens Labels Paper bags Plates to display Tables Money float for change	Assessment